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				Application Number	
				Filing Date	November 25, 2003
				First Named Inventor	Losq
				Art Unit	
				Examiner Name	
				Attorney Docket Number	LOSQ:Subt1
Sheet	1	of	2		

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Examiner Signature		Date Considered	
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Substitute for form 1449B/PTO				Complete if Known	
INFORMATION DISCLOSURE STATEMENT BY APPLICANT				Application Number	
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				Art Unit	
				Examiner Name	
(Use as many sheets as necessary)				Attorney Docket Number	
Sheet	2	of	2	LOSQ:Subt1	

NON PATENT LITERATURE DOCUMENTS			
Examiner Initials*	Cite No. ¹	Include name of the author (in CAPITAL LETTERS), title of the article (when appropriate), title of the item (book, magazine, journal, serial, symposium, catalog, etc.), date, page(s), volume-issue number(s), publisher, city and/or country where published.	T ²
		LABINOWICZ, ED, Learning from Children: New Beginnings for Teaching Numerical Thinking: A Piagetian Approach, 1985, 10 pages, Addison-Wesley Publishing Company, Menlo Park, CA, U.S.A.	
		KANTER, PATSY F. and JANET G. GILLESPIE, Every Day Counts, 1992, 19 pages, D.C. Heath and Company, Lexington, Massachusetts, U.S.A.	
		Mathland Grade 1 Guidebook, 1995, 1 page, Creative Publications, U.S.A.	
		LOSQ, CHRISTINE, Math Zones Level A: Addition and Subtraction, 1998, 13 pages, Great Source Education Group, Inc., U.S.A.	
		WHITNACK, JOY W. et al., Starting off the School Year with Opportunities for All: Supporting First Graders' Development of Number Sense, Teaching Children Mathematics, September 2002, 6 pages, NCTM, U.S.A.	
		LOSQ, CHRISTINE, Developing Number Sense and Arithmetic Skills with Ten-Frame Dot Cards: Activities for Kindergarten and Grade 1, at least as early as 1996, 7 pages, U.S.A.	

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